



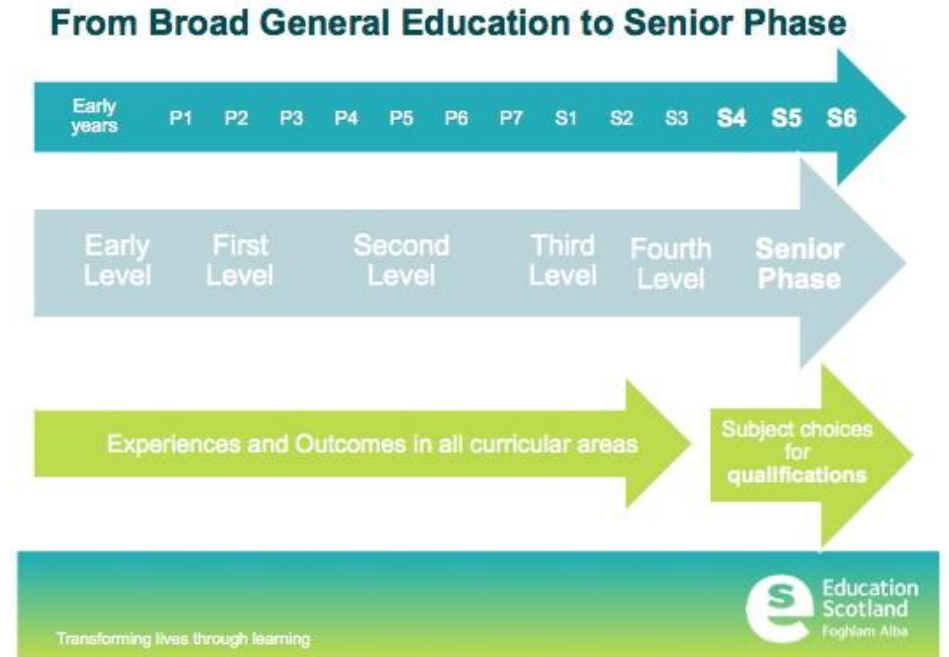
S2 into S3 The Broad General Education Assembly

MRS RATCLIFFE (DHT)



Broad General Education

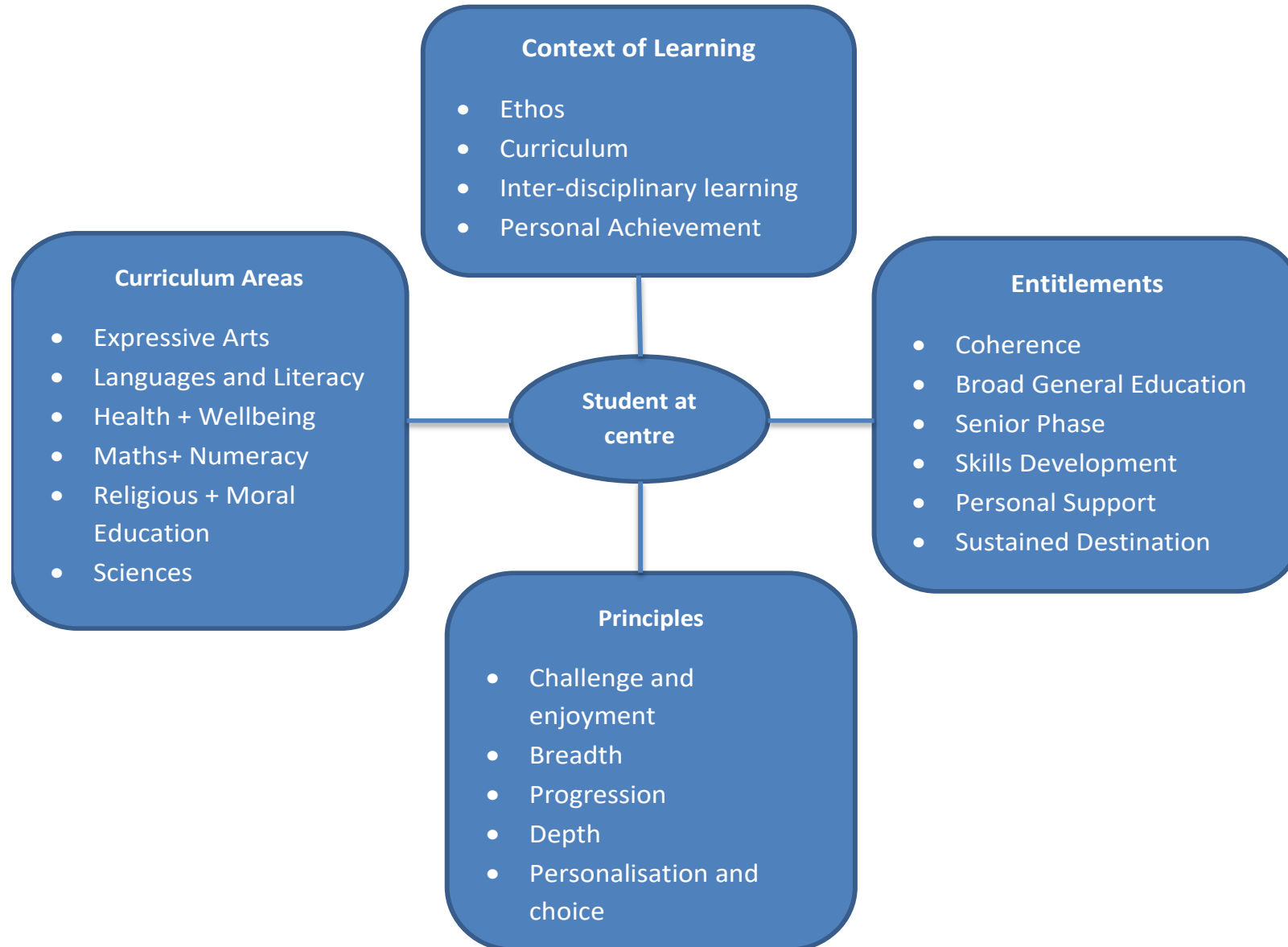
- ▶ What is the BGE?
- ▶ What levels do I work on?
- ▶ What happens in S3?



Rationale

- ▶ Why do we offer what we do in S3?
- ▶ What is the purpose of S3?





Curriculum Structure at HHS

Broad General Education

S1-2 **Students take a wide range of subjects**

S3 **Breadth and Depth / Personalisation and Choice:**
Students narrow down their subjects to 8 (plus core)
But must still take a broad range across all curricular areas

Senior Phase

S4 **Students specialise in 6 subjects for qualifications (National 4, National 5, Skills for Work) from the 8 in S3**

S5-6 **Some students narrow choices down further from 6 to 5 and sit qualifications (Higher, Advanced Higher) others continue with 6 qualifications (National 4/5).**

Broad General Education - S3

- ▶ S3 students will narrow down their subjects to eight, but must still take a broad range across all curricular areas.
- ▶ English and Mathematics and Modern Languages are compulsory, as are core entitlements of Physical Education, Faith and Philosophy and Personal and Social Education (PSE)
- ▶ In addition to this provision, learners select 6 other subjects.

What will the S3 curriculum look like?

BREADTH, DEPTH, PERSONALISATION AND CHOICE

ALL STUDENTS WILL COVER ALL 8 CURRICULAR AREAS

- English and Languages
- Mathematics
- Sciences
- Social studies
- Technologies
- Expressive arts
- Health and wellbeing
- Religious and moral education

• EXPERIENCES AND OUTCOMES

• LEVEL 3 FOR MOST, LEVEL 4 FOR SOME



HHS Values and Skills



Team Work
Creativity
Communication
Evaluation
Problem Solving &
Analysis

What employers look for in new recruits:

- ▶ Reliability and punctuality
- ▶ Communication skills
- ▶ Core skills (literacy, numeracy, IT)
- ▶ Can do attitude
- ▶ Customer service
- ▶ Team working
- ▶ Problem Solving
- ▶ Flexibility

IMPORTANCE OF MAKING THE RIGHT CHOICES

- ▶ Enjoyment
- ▶ Career Options
- ▶ Positive Destination
- ▶ Achievement
- ▶ Success



MAKING THE CHOICE- 4 QUESTIONS

1. Which subjects do I like ?
2. Where do my strengths lie ?
3. Which subjects do I need for my future plans ?
4. Have I considered new subjects which appear on the choice form ?



PREPARATION

- ▶ Class assignments / work / tests
- ▶ Conversations with teachers
- ▶ Conversations with Guidance Teacher
- ▶ Engage with World of Work website
- ▶ Discussions with: Class Teacher, Pastoral Teacher, family
- ▶ 1-1 Interview with Guidance Teacher prior to interview

Resources to Help

Careers information and tools to help identify career pathways;

- ▶ <https://www.myworldofwork.co.uk/>



Careers Advice and Pathways and information about Courses from across Scotland at College and University

- ▶ <https://www.planitplus.net/>



Careers Advisers in Library for appointments as needed.

The process – what happens now?

- ▶ Course choice booklet and sheet issued to S2 students today via S2 Team and S2 PSD Teams/school website.
- ▶ <http://hawickhighschool.co.uk/>
- ▶ Look at booklet and think about courses which interest you/you are good at or related to a specific career path.
- ▶ Discussion with parents/ carers/ Guidance Teacher/ Teachers/ Careers advisor
- ▶ Selection of subjects via interview with Guidance or SLT member

The process – what happens now?

- ▶ PSD classes with Guidance teachers to talk about career path and subjects ideas
 - 7th February – 22nd February. This is ongoing as Pastoral staff and SDS have been working on this for the last few weeks.
- ▶ Deadline returning for course selection form:
 - Wednesday 23rd or Thursday 24th February interview in Assembly Hall with Pastoral Teacher or member of SLT.
- ▶ Review of progress /make decisions for 6 subjects in S4:
 - Spring of S3



What you've all been waiting for?



HAWICK HIGH SCHOOL SUBJECT SELECTIONS FOR STUDY IN S3 2022-23



Name:	Tutor Group:
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All students will study English and Maths and core subjects (French, PE, PSD, Faith and Philosophy)
In addition to these, please select ONE subject from each of the following columns in section A, and TWO from Section B.
Please note: Courses will only run if numbers and resources are sufficient so make sure a reserve is considered.

Section A Ensuring breadth across the curriculum Select one from each curriculum area C,D,E F						Section B Ensuring depth across the curriculum Select two from this section			
C. Science	✓	D. Social Subjects	✓	E. Technologies	✓	✓ ✓			
Biology		History		Business and IT		Digital Creative Arts	Graphic Communication		
Chemistry		Geography		Computing and Information Science		Spanish	Design and Manufacture		
Physics		Modern Studies		Graphic Communication		History	Hospitality/HFT		
General Science		Religious, Moral and Philosophical Studies		Design and Manufacture		Modern Studies	Music with performing		
				Hospitality/HFT		Business and IT	Art and Design		
						Religious, Moral and Philosophical Studies	Physical Education		
						Geography	Biology		
						Computing and Information Science	Physics		
						Fashion and Textiles	Chemistry		

Parent / Carer Signature	Date	Bring form to choices interview – Wednesday 23rd or Thursday 24th February
Guidance Signature	Date	